

WE RISE

Learn to teach. Empower students.

University of Phoenix Sacramento Valley
MAED/TED-S Program – Intern Credential Route
Classes begin March 18, 2017

Make your mark in society by significantly influencing the lives of others. Learn from experienced educators practicing in the field who understand and share your passion.

The landscape of education is changing. As a new teacher, you must know how to individualize instruction, address California State Standards and incorporate technology into your classroom. If you want to impact student learning in your classroom, you'll find the resources and support that you need in ours.

The MAED/TED-S – Intern Credential Route offers an alternative pathway to acquiring a secondary teaching credential. **Become intern eligible in as little as 6 months, once you have completed the pre-service coursework and all other California State requirements.*** Upon completion of all intern eligibility requirements, you may be able to obtain a teaching position with an Intern Credential and be paid by a school district as the "teacher of record" in your classroom. This allows you to earn your credential while teaching!

**During your Pre-Service coursework, you will complete each course and start the next the same day. In addition to Pre-Service coursework, the California Commission on Teacher Credentialing has additional requirements.*

For more information contact Tina Freeman: 480.557.2150 | Tina.Freeman@phoenix.edu | phoenix.edu/sacramento



Pre-service Coursework

Completion of approved pre-service coursework is one requirement to become intern eligible in the state of California.

Course ID	Course Name	# of weeks	Credits
MTE 507CA	Orientation to Teacher Education	1	0
COM 516	Professional Communication	3	1
MTE 506	Child and Adolescent Development	4	2
SEC 508CA	Models, Theories, and Strategies For Secondary Education	6	3
ELL 500	Instructional Methods for English Language Learners	6	3
RDG 542CA	Curriculum Constructs & Assessment: Reading Methods for Secondary Settings	6	3
MTE 523CA	Maintaining an Effective Learning Climate	6	3
SPE 514CA	Survey of Special Populations	4	2

Remaining Coursework

In addition to the courses listed above, California students are required to complete the following courses to complete the MAED/TED-S program and be eligible for recommendation for a California Preliminary Secondary Teaching Credential.

Course ID	Course Name	# of weeks	Credits
MTE 501	The Art and Science of Teaching	4	2
TPA 001	Subject Specific Pedagogy	3	1
MTE 541CA	Language Development for Secondary Settings	4	2
TPA 002	Designing Instruction	3	1
MTE 562	Assessment and Evaluation	6	3
*Varied	Secondary Methods Course	6	3
SEC 590	Secondary Student Teaching Part A	8	4
SEC 595	Secondary Student Teaching Part B	8	4

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For more information about our on-time completion rates, the median debt of students who completed the program, and other important information, please visit our website at <http://www.phoenix.edu/programs/degree-programs/education/masters/maed-ted-s.html>.

For more information on licensure requirements, application materials and website information for your state's board or department of education, click on your state below.
<http://www.phoenix.edu/admissions/licensure-disclosures.html>

Candidates may request an institutional recommendation upon successful completion of their program (academic and program requirements). Candidates should check with their state agency for any state-specific requirements, including the acceptability of the University's initial programs in any state in which they intend to seek licensure or certification. Program requirements are subject to change based on state certification requirements. Please speak to a campus representative for a listing of programs available at each campus location. While widely available, not all programs are available in all locations or in both online and on-campus formats. Please check with a University Enrollment Representative.

The University's Central Administration is located at 1625 W. Fountainhead Pkwy., Tempe, AZ 85282.

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